

ST PETER CHANEL CATHOLIC SCHOOL

2018 ANNUAL SCHOOL COMMUNITY REPORT

YEAR:	2018
SCHOOL NAME:	St Peter Chanel Catholic School
SCHOOL TYPE:	K-6
SUBURB/TOWN:	Smithton
ADDRESS:	1 Sampson Avenue Smithton Tasmania
TELEPHONE:	03 6452 1431
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EMAIL:	spc@catholic.tas.edu.au
PRINCIPAL:	Mrs Christina Gretton

About this Report

In preparing this report, information has been gathered from various sources throughout the year. Information about the school's practices and student learning outcomes have also been analysed and from this, goals for the school's future development were determined.

This report provides board members, parents, friends and members of the wider school community with information about St Peter Chanel Catholic School activities and performances over the past twelve months. It highlights the school's strengths and will assist to set targets for improvements during 2019 and beyond.

School Profile

St Peter Chanel Smithton is a co-educational primary school located on the far North-West coast of Tasmania. Catholic education began in the town when St Attracta's School commenced on the 6th February, 1951 at 98 Emmett Street by four sisters of St Joseph. The school was named after St Attracta – an Irish nun/saint and innkeeper. In 1977, land was bought on Tier Hill in Sampson Avenue. This land would allow enough space for a school, convent, presbytery, and church. With the assistance of a Federal Government Grant a new school was built in three stages. The school was renamed St Peter Chanel. Peter Chanel, a Marist priest, had been martyred on Futuna Island. He was called 'the man with the good heart.'

School commenced on the 26th February, 1979 with Sr Carmel Jones as Principal. The official blessing and opening was held on 18th March, 1979 by the Vicar General, Monsignor Bernard Rogers and Mr Ray Groom, Minister for Housing and Construction.

St Peter Chanel is blessed with a dedicated and caring staff and parent base. It is a Christ-centred community where teachers, parents and students collaborate to provide an environment where the worth and dignity of each person is acknowledged and appreciated.

St Peter Chanel is proud of the rich and significant heritage of the sisters of St Joseph with their charism: God's compassionate love; ordinary; practical; hospitable; humas (down to earth and of the earth). We are committed to ensuring that the valued traditions of the Sisters of St Joseph are promoted and preserved for future generations.

Our motto, 'We Seek The Lord', is based on the badge of St Attracta. It encapsulates the charism of the Sisters of St Joseph and provides a visual link with the past.

St Peter Chanel offers quality Catholic education from Kindergarten to Year 6. The premises has eight classrooms fitted with modern furniture; a well-resourced and modern Kindergarten with a spacious play area; shared learning spaces outside both the early and upper years; a staff workroom with space for lesson preparation and small meetings; an administration area that includes a front and back office work space, Principal's office and staff room.

All classrooms open into global learning spaces. This is common practice and class bi-fold doors enable this to regularly happen. External classroom doors also allow for student learning to flow into the natural environment. The shared learning spaces have been continually improved, with new furniture and resources being made available.

With the weather we experience on the far North-West coast, the large internal multi-purpose area allows students to participate in outdoor activities when the weather is inclement. Glass operable walls allow greater visibility and function to this multi-purpose space.

Our school bus also provides greater access to student learning opportunities, camps and excursions. Learning experiences outside the classroom not only help consolidate learning but also breakdown the misunderstanding that learning only occurs within the four walls of the classroom.

Since 2013, extensive consultation and planning has been undertaken to improve our facilities at St Peter Chanel Catholic School. Class sizes have grown throughout and it is necessary to expand all spaces, as well as those previously mentioned. A proposed capital improvement has delivered a larger, multipurpose indoor facility which better equips our school to cater for our students. To facilitate this change, an initial Capital Works Committee was formed in 2013, to gather feedback from our community with regard to this work.

In 2017, the school undertook a full school refurbishment, including a new multipurpose hall, two new classrooms and an extension to the administration block. All classrooms have been expanded from approximately 60m² to 100m².

The St Peter Chanel Catholic School Board

Mr Kent Bishop	Chair
Mr Matthew Sheehan	Secretary
Mrs Greta Kay	Ordinary Member
Mr Jason Williams	Ordinary Member
Mr Chase Armstrong	Ordinary Member
Fr Alexander Obiorah	Ex-officio
Mrs Christina Gretton	Ex-officio

Student Attendance

Our school Attendance and Truancy Policies can be found at:

<http://www.stpeterchanel.tas.edu.au/about-us/policies>

The attendance rate for 2018 for all students was 94% for its population of 164 students over 195 days. St Peter Chanel Catholic School initiates a sequence of responses to student absences based on the Tasmanian Catholic Education Commission's policy on Truancy.

Student Enrolment

Enrolment at the time of the annual March census was 164 students.

Teacher Qualifications

Staff	Role	Qualifications	TRB Number (if applicable)
School Leadership			
Mrs Christina Gretton	Principal	BHM (UTAS) M.Th (Uni of Newcastle)	TRB11800
Miss Nicole Pitt	Assistant Principal: Primary Grade 6 Teacher/PE Teacher/Health	BEd (UTAS), GCRE (ACU)	TRB 10763
Mrs Brooke Lardner	Assistant Principal: Early Years Special Learning Needs Coordinator	BEd (UTAS)	TRB 16665
Ms Donna Porteus	School Chaplain	Diploma of Counselling	
Teaching Staff			
Mrs Danielle Hodgetts	Gr 2 Teacher (Term 1)	BEd (UTAS), M.Th (ACU)	TRB 13925
Mr John van Keulen	Gr 4 Teacher Aboriginal Key Teacher	BEd(UTAS)	TRB 12872
Mrs Andrea Jaffray-Morf	Grade 5/6 Teacher	BEd (UTAS)	TRB 11568
Miss Genevieve Turnbull	Grade 3 Teacher	BEd (UTAS)	TRB 27910

Miss Kimberley Wilmshurst	Gr 2 Teacher	BEd (UTAS)	TRB 24681
Miss Anne Kennedy	Grade 1 Teacher	BEd (Woolongong Uni)	TRB 28947
Mrs Sussan Evans	Grade 5 Teacher	BEd (UTAS)	TRB 15787
Miss Ky Sutherland	Prep Teacher	BEd (UTAS)	TRB 19993
Ms Kate McHarg	Kinder Teacher	BEd (UTAS) Grad Dip RE (ACU) PGCertSpEd (Flinders UNI, Adelaide) MEd (Flinders UNI)	TRB 8157
Mr Nick Hart	Music Teacher	BTeach (Music) BA (UTAS)	TRB 10744
School Support Staff: Teacher Assistants			
Mrs Nicole Pedder	Teacher Assistant	Cert 3 Ed Support	
Mr Kurt Everett	Teacher Assistant		
Mrs Denise Spinks	Teacher Assistant		
Mrs Angela Hall	Teacher Assistant	Cert 4 Teacher Aide	
Mrs Jo Cartledge	Teacher Assistant Learning Treasures (B-4 Program)	Cert 3 Child Care	
Mrs Lynda Ling	Teacher Assistant	Cert 3 Ed Support	
Mrs Tracey Somerville	Teacher Assistant	Cert 3 Child support	
Mrs Thalia Bishop	Teacher Assistant	Cert 3 Ed Support	
Mrs Lynette Cobbing	Teacher Assistant	Cert 3 Child Services	
Mrs Sarah Shuring	Teacher Assistant	Cert 3 Ed Support	
Mrs Ebony Fraser	Teacher Assistant		
School Support Staff: Business Services			
Mrs Rowena Booth	Finance Officer		
Miss Sarah Jaegar	Administration Officer		
Mrs Melissa Thorp	Executive Assistant		
Mrs Amelia Coombs	Administration Officer	Diploma of Business	
School Support Staff: Utility/Cleaner/Canteen			

Mr David Plaza	Utility Officer		
Mrs Debbie Plaza	Canteen Co-ordinator		
Mrs Jackie Ralston	Cleaner		
Mrs Andrea Rutter	Cleaner		

Workforce composition, including Indigenous composition

Total Employees: 33

Indigenous Composition: 3

Student Outcomes - NAPLAN 2018

Students at or Above Benchmarks

Year	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Three	17/22	20/22	16/22	20/22	17/22
Five	23/35	24/35	21/35	26/35	18/35

Grade Three Participation Rates Per Assessment

Reading	100%
Writing	100%
Spelling	100%
Grammar and Punctuation	100%
Numeracy	100%

Grade Five Participation Rates Per Assessment

Reading	99%
Writing	99%
Spelling	99%
Grammar and Punctuation	99%
Numeracy	98%

There were 57 students, across Grade Three and Five, who undertook the NAPLAN testing in 2018. The Year 5 NAPLAN data reveals the value adding the school curriculum has made to students' overall literacy and numeracy efficacy from Year 3 to Year 5. Our attendance rates were at 98-100% across Year Three and Five for the NAPLAN testing sessions.

The Year 5 data reflects that 26/35 students made a medium-high relative gain from 2 years prior in reading. In writing a medium-high relative gain was achieved by 22/35 of students. Our numeracy data showcased 26/35 of students achieved a medium-high relative gain. A medium-high relative gain was achieved in Grammar and Punctuation by 27/35 students and 20/35 students achieving this in Spelling.

Our current Year 5's are our largest SPC cohort consisting of 35 students. In Reading and Spelling, 4 students achieved Band 7 or above. In Writing 1 student obtained Band 7 or above. Grammar and Punctuation saw 6 students reach Band 7 or above, and 3 in Numeracy.

When we analyse our Year 3 data from 2017, 91% of the cohort were achieving at or above the National Mean Score.

This is further broken down by recognising that 10 students out of 22 were achieving at Band 7 or above in Reading, 9 in Writing and Spelling, 11 for Grammar and Punctuation and 7 in Numeracy.

NAPLAN REPORTS 2018

NAPLAN 2018 Summary Report

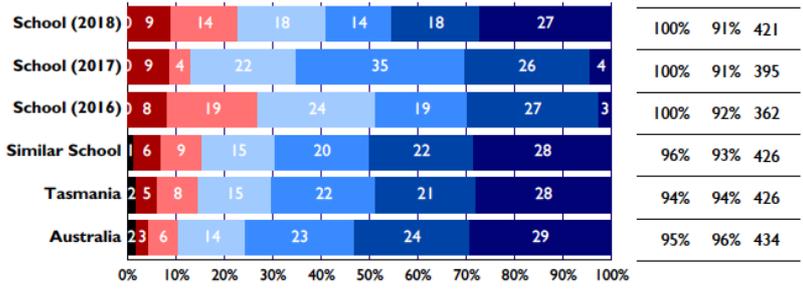
St Peter Chanel Catholic School

Group **Percentage of Students in each Band** **Summary** **Percentage of Students with Relative Gain**
 (NMS = National Minimum Standard)

■ Exempt ■ Below NMS: Band 1 ■ At NMS: Band 2
■ Above NMS: Band 3 ■ Band 4 ■ Band 5 ■ Band 6

Participation Rate % **At or Above NMS %** **Mean Score**
Relative Gain (from 2 years prior)
■ Low □ Medium □ High

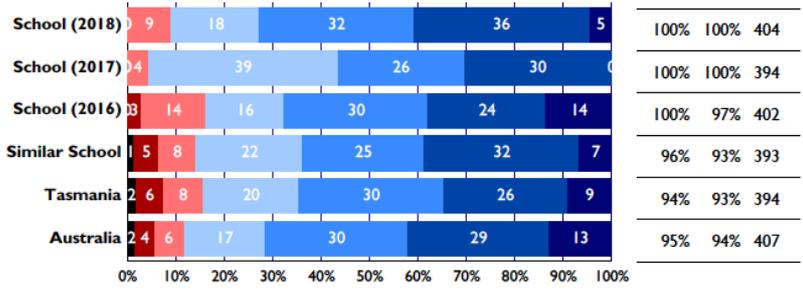
Year 3 Reading



No students with matched scores from this school from 2 years prior

Students 2018: 22

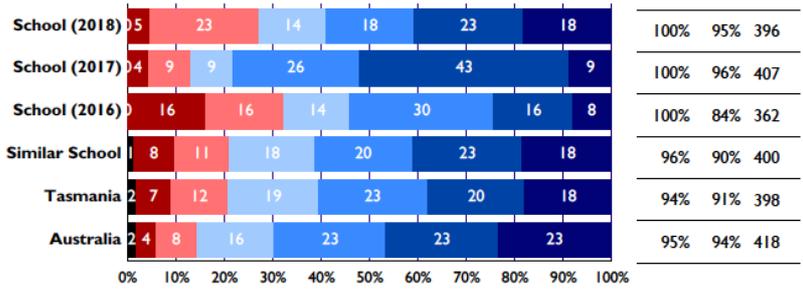
Year 3 Writing



No students with matched scores from this school from 2 years prior

Students 2018: 22

Year 3 Spelling



No students with matched scores from this school from 2 years prior

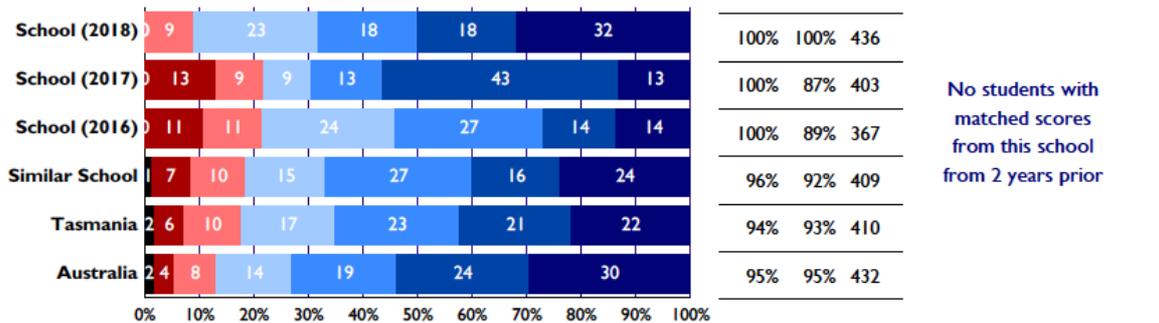
Students 2018: 22

NAPLAN 2018 Summary Report

St Peter Chanel Catholic School

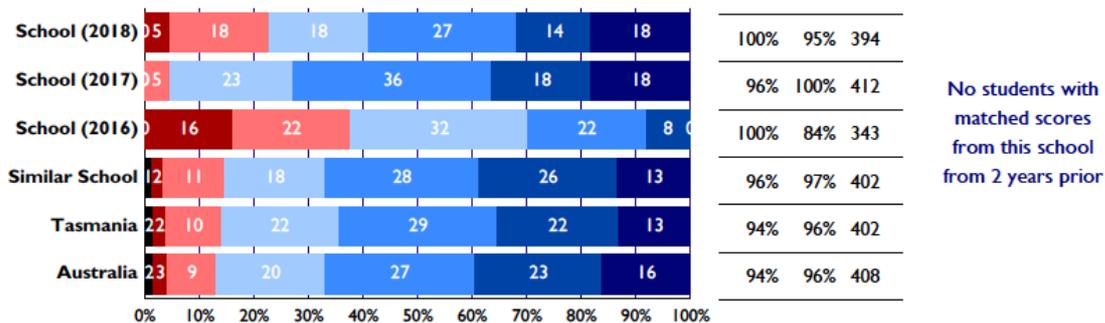
Group	Percentage of Students in each Band (NMS = National Minimum Standard)						Summary				Percentage of Students with Relative Gain (from 2 years prior)				
	Exempt	Below NMS:	Band 1	At NMS:	Band 2	Above NMS:	Band 3	Band 4	Band 5	Band 6	Participation Rate %	At or Above NMS %	Mean Score	Low	Medium

Year 3 Grammar and Punctuation



Students 2018: 22

Year 3 Numeracy



Students 2018: 22

Notes

The national minimum standard for Year 3 is Band 2.

Mean scores are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 3 students in the school including those absent and withdrawn.

Exempt students are counted as assessed when calculating the participation rate, but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing are counted as not assessed when calculating the participation rate and are not included in scoring or national minimum standard calculations for the school. Students may be withdrawn from the testing by their parents or carers.

Similar school values are based on the results of all students/schools, adjusted for a parental education profile similar to the school.

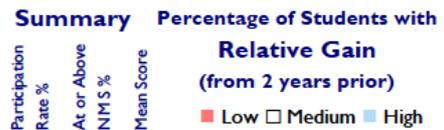
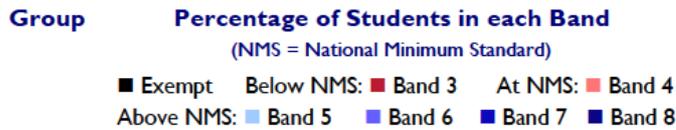
NB: Similar school values may be determined using different methodologies for reporting at www.myschool.edu.au.

A guide to the school and student reports has been distributed electronically to your school.

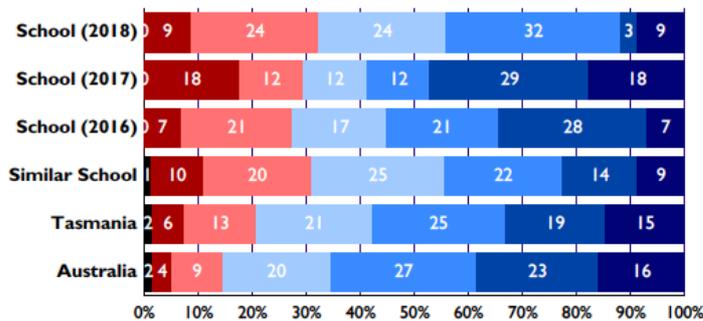
Please contact Education Performance and Review on 6165 5706 for any enquiries.

NAPLAN 2018 Summary Report

St Peter Chanel Catholic School

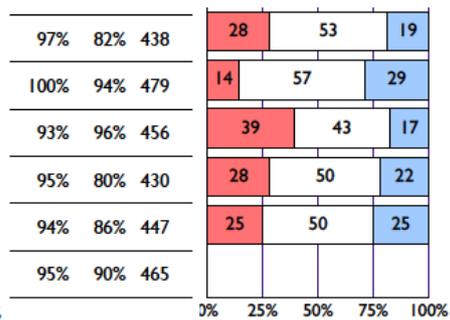
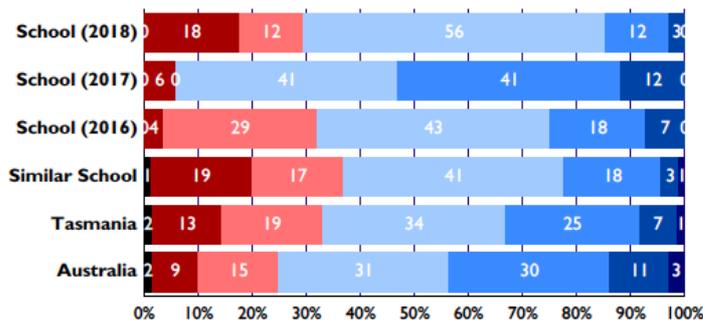


Year 5 Reading



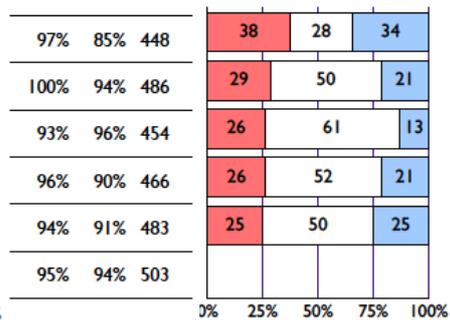
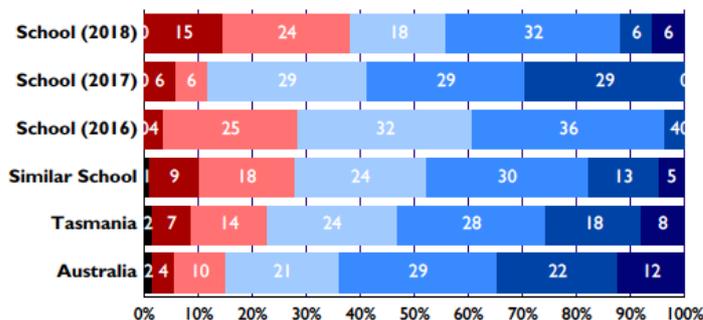
Students 2018: 35 Matched Scores 2016-18: 32

Year 5 Writing



Students 2018: 35 Matched Scores 2016-18: 32

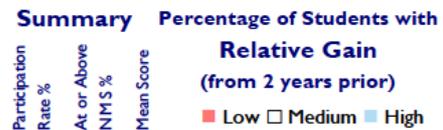
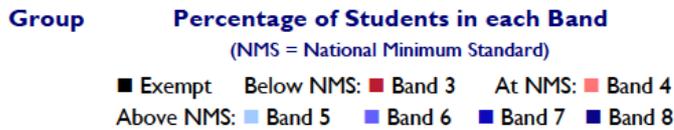
Year 5 Spelling



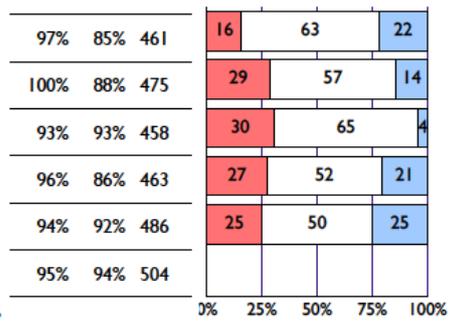
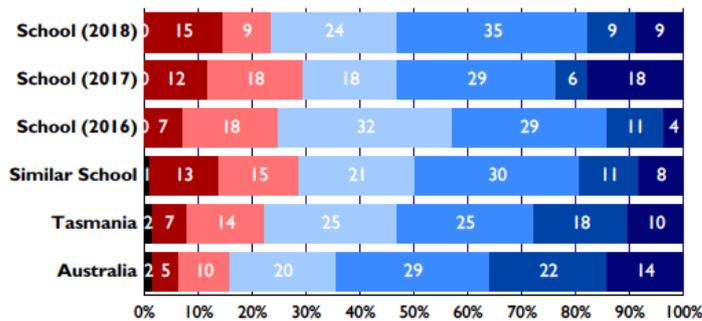
Students 2018: 35 Matched Scores 2016-18: 32

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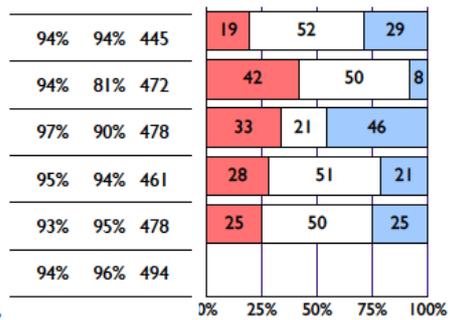
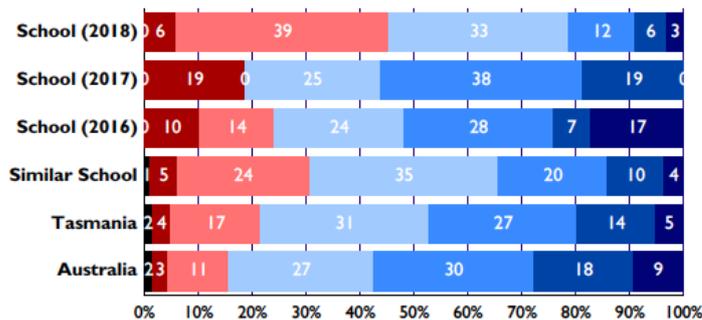
Year 5 Grammar and Punctuation



Students 2018: 35

Matched Scores 2016-18: 32

Year 5 Numeracy



Students 2018: 35

Matched Scores 2016-18: 31

Notes

The national minimum standard for Year 5 is Band 4.

Mean scores are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 5 students in the school including those absent and withdrawn.

Exempt students are counted as assessed when calculating the participation rate, but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing are counted as not assessed when calculating the participation rate and are not included in scoring or national minimum standard calculations for the school. Students may be withdrawn from the testing by their parents or carers.

Similar school values are based on results of all students/schools, adjusted for a parental education profile similar to the school.

Relative gain: Each student's level of relative gain is determined by comparing their gain to the gains of Tasmanian students that had the same (or similar) NAPLAN score two years ago. Graphs of the percentage of students with Low, Medium and High gains are based on all Year 5 students in the school who also sat the test in the school in Year 3 two years prior.

NB: Gains and similar school values may be determined using different methodologies for reporting at www.myschool.edu.au.

A guide to the school and student reports has been distributed electronically to your school.

Please contact Education Performance and Review on 6165 5706 for any enquiries.

Reporting to Families

The school uses a range of formal and informal reporting processes to inform parents with inclusive, accessible, accurate information about student progress and achievement.

These approaches include, but are not limited to:

- a) Online sharing of student work
- b) Formal Reporting Mid-Year and End of Year
- c) Two Parent/Student/Teacher Meetings per year

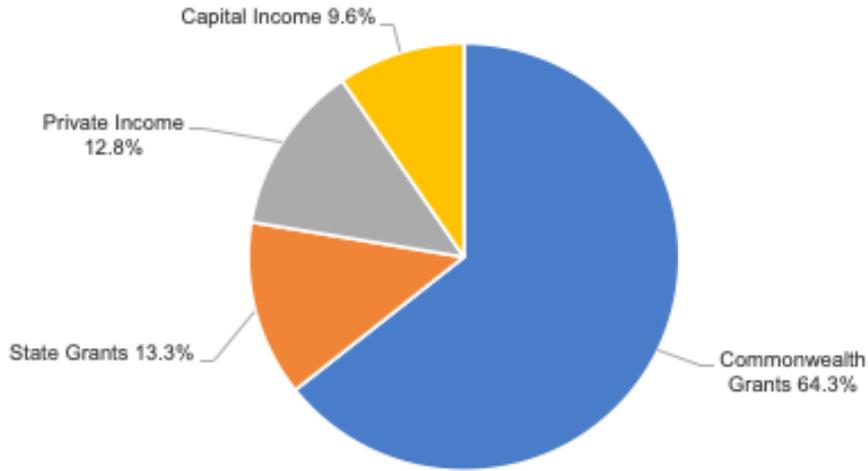
Parents and carers are involved in very structured processes in terms of Learning Plans. Teachers, school leadership, parent/carers, teacher support staff and TCEO staff are involved in Special Learning Needs practices.

Post-school Destinations

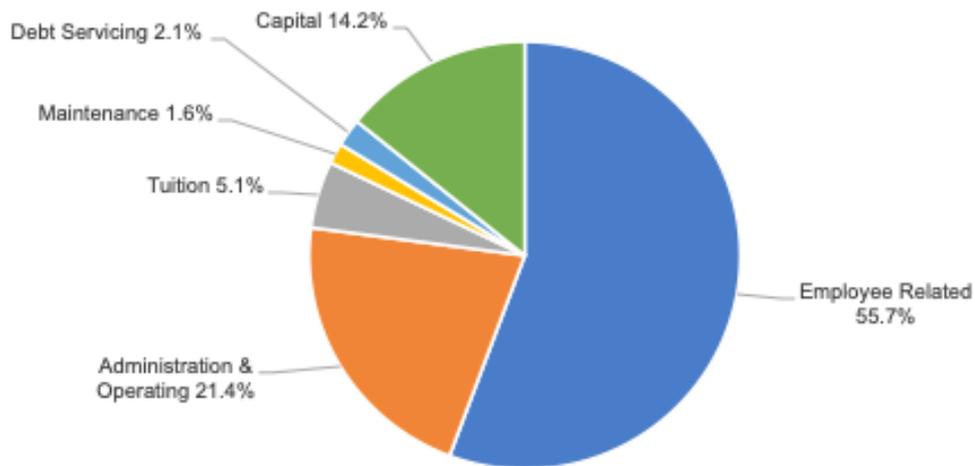
The school has developed a Transition Guideline, transitioning children into the school, between Year groups and onto secondary schools. It has been a recent trend that students either move on to Marist Regional College, Burnie, and Smithton schools. This transition is represented as an approximate 30:70 split in recent times.

School Financial Indicators

St Peter Chanel Catholic School
Sources of Income 2018
Total Income \$3 million



St Peter Chanel Catholic School
Expenditure 2018
Total Expenditure \$3.1 million



Social Emotional Learning and Well-being

Social and Emotional Learning (SEL) is implemented at St Peter Chanel through

1. Involving staff, students, families, support agencies and existing programs to develop the SEL programs for classes.
2. Promote positive interactions within the school and wider community through our integrated curriculum.
3. Resolve disciplinary problems in a cooperative and constructive way through restorative Justice. This is based on respect, responsibility, relationship building and relationship repairing, creating a safe environment where social and emotional learning can flourish.
4. Every class will have SEL embedded into their class program and students will be taught these skills explicitly:
 - v Emotion Wall
 - o Morning classroom display
 - v Smiling Mind App
 - o Teaching self how to 'be'
 - v Chill Out Spaces
 - o Three spaces provided for student support
 - v Sensory Needs
 - o Acknowledging students who require support with sensory issues
 - v Circle Solutions
 - o Established within each class
 - v Celebrating Everyday
 - o The importance of everyday is recognised with a MJR/ SEL focus display

PLaCE (People Land and Culture Education) Program

The following schools attended an overnight or day ATSI camp in 2018.

- St Brigid's Catholic School, Wynyard
- Sacred Heart Catholic School, Ulverstone

Our school has been identified as being leaders in the teaching of History and indigenous culture and tradition. Other schools are now keen to learn more from us in this area.

Archbishop's Visit: Confirmation & School Blessing

His Grace, Archbishop Julian Porteous visited to Confirm our sacramental candidates and to bless the school during the official opening of the new refurbishments and new buildings.

Catholic Education Week

Mass was held at Our Lady of Lourdes Catholic School Devonport for our Grade Six leaders.

Garden

The school garden continues, with the produce grown being sold to our parents and the wider community. The produce has been used in our canteen for nutritious and healthy eating. A fruit and berry garden was also established.

Learn to Swim

With no pool in Smithton again for 2018, students from Grade 3 - Grade 6 were transported to the Burnie Aquatic Centre for one week in June. Each class had a 45 minute lesson per day for five days. For Prep to Grade 2, a survey was sent home to families to gauge interest in lessons in Burnie. The response from the survey was that the travel would be too much

for the Prep students but to proceed with Grade 1 and Grade 2. The only available time was over a three day period in June.

Religious Education (AJM)

For Religious Education at St. Peter Chanel Catholic School, our core focus is the teachings of Jesus Christ. The theological elements in the Good News for Living are the foci for our school year scope and sequence.

- The scope and sequence covers the four terms and incorporates focus units for the whole school, such as Christian Prayer and specific foci, such as Advent for Grade levels: Kinder-Prep, Grades 1-2, Grades 3-4 and Grades 5-6.
- Grade teams are enabled to plan units of work in alignment with the scope and sequence document, whilst accessing the Tasmanian Catholic RE Curriculum with Grade Achievement levels and content descriptors.
- Our Grade 4 students participate in an annual Religious Education Literacy Assessment to help inform needs and future learning.
- RE lessons are not limited to the classroom, rather, they are conducted in a variety of settings.
- Students from Grades 4-6 participate in Outreach activities (Mini Vinnies) linked to local and global needs.
- Guests from our wider Catholic community enrich our students' religious experiences with in school presentations.
- Teaching staff new to Catholic schools are active participants in Teaching RE for the First Time..
- Retreats and RE PL are available and communicated to staff.

Technology

We have continued with our ACARA Digital Technology grant for a second year. Our continued focus is monitoring the sustainability of digital technologies with our teachers.

Soccer Roster

Our school soccer roster was again successfully held and hosted at St Peter Chanel, with all local schools participating.

School Carnivals

School athletic and cross country carnivals were held. In addition, students were given the opportunity to travel, representing the school and competing against the other Catholic schools in the region in these sports, including the NW Swimming Carnival at Burnie.

Primary School's Basketball Tournament

The North West Primary School Basketball Tournament was held in Devonport on 25th/26th August. The school entered only one team this year as this weekend clashed with local football finals. We entered a □ Girls team which included some Grade ¾ girls. The girls were coached by Sarah Jaeger and won the Grand Final in Division Two.

Grandparents' Day

Our annual Grandparents' Day was held on 25 October. Classroom visits took place along with a roast lunch. The grandparents in attendance conveyed their gratitude.

CETKP (Catholic Education Tasmania Knowledge Portal)

Continuation of the Intranet system by CompliSpace used for policies, procedures, WHS, and daily messages for staff. This system will be expanded upon to cover financial and human resources in 2020.

Fundraising Committee

The Fundraising Committee held and supported several fundraising events in 2018 including the Mother's Day stall, the Father's Day breakfast, the end of year raffle and the end of year concert and BBQ.

Winter Sports Program

St Peter Chanel was included in the local government school's winter sports program participating in netball, football, hockey, soccer and Taekwondo. We thank the other local schools in the district for their warm invitation to participate.

Sports Dinner

A sports BBQ was held in December to recognise the achievements of students that participated in hockey, soccer, netball and basketball for 2018. Small trophies were donated and provided.

School Camp Program

Grade Six annual Leadership Camp was held at Camp Clayton in Week 2 of Term 1. Grade Five/Six Sydney-Canberra Trip was held for a full week in October. Significant fundraising took place to ensure that the experience became more affordable. Grade Four attended the Hagley School Farm for their camp experience, with Grade Three having an overnight stay at Camp Clayton.

Workplace Health and Safety

- CONDITION CHECKS occur as planned for Asbestos, & Play equipment (all action items either achieved or in hand).
- PRACTICES for emergency response have occurred for lockdown (twice), & evacuation (twice).
- NEW BUILDING reviewed for lockdown response, & process updated in full. Similar to occur for next stage of existing building area refurb.
- INDUCTIONS continue to be done with contractors the school engages, which also includes advising them of 'Working with Vulnerable People' requirements.
- WHS HAZARD REGISTER continues to expand, which lists positive actions, or potential hazards deemed to reasonably not warrant action. On request a copy is available, & further entries can be added via the WHS Officer.

School Opening & Blessing

St Peter Chanel's new buildings and classroom refurbishments were officially blessed by His Grace, Archbishop Julian Porteous on 15th June, 2018 and the Official Opening was on the 17th August 2018.

This Report was prepared by:

The 2018 principal, Mrs Christina Gretton