



STUDENT ENROLMENT APPLICATION FORM



TASMANIAN
CATHOLIC
education commission

ST PETER CHANEL CATHOLIC SCHOOL 1 Sampson Avenue, Smithton, Tasmania, 7330 Ph: (03) 6452 1431 Fax: (03) 6452 2581 spc@catholic.tas.edu.au			
Seeking enrolment for Grade (e.g. Yr 6):	Year (e.g. 2014):		
STUDENT DETAILS			
Surname:			
First Name/s:	Middle Name/s:		
Preferred first name:			
Date of Birth:	Religion:		
Gender:			
Home Address:			
Suburb:	Postcode:		
Home Phone: <i>(indicate if a silent number)</i>	Mobile:		
Nominated first contact for student absenteeism (SMS):			
Postal Address (If different from above):			
Government Requirement: Does the student or their mother/guardian or their father/guardian speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)			
No, English Only	<i>Student</i> <input type="checkbox"/>	<i>Mother/Guardian</i> <input type="checkbox"/>	<i>Father/Guardian</i> <input type="checkbox"/>
Yes – please specify
Is an interpreter required? Yes <input type="checkbox"/> No <input type="checkbox"/>			
Government Requirement: Nationality			
In which country was the student born?			
<input type="checkbox"/> Australia		<input type="checkbox"/> Other- Please specify:	
Government Requirement: Is the student of Aboriginal or Torres Strait Islander origin?			
<input type="checkbox"/> No			
<input type="checkbox"/> Yes, Aboriginal			
<input type="checkbox"/> Yes, Torres Strait Islander			
<input type="checkbox"/> Yes, Aboriginal and Torres Strait Islander			
Residential Status – please indicate below: <i>(original documents to be sighted and copies to be retained by school)</i>			
<input type="checkbox"/> Australian citizen <i>(Naturalisation Certificate or Australian passport if Country of Birth is not Australia)</i>			
<input type="checkbox"/> Permanent resident <i>(passport if Country of Birth is not Australia)</i>			
<input type="checkbox"/> Temporary resident <i>(passport and visa)</i>			
<input type="checkbox"/> Foreign National without residential status <i>(passport and visa)</i>			
<input type="checkbox"/> Other/Visitor/Student/Passport/Other Visa <i>(passport and visa)</i>			

Office use only: Family Code:

Student ID No:

Kindergarten Enrolments Only

What type(s) of care outside of home did this student have prior to enrolling at school? (Choose the type accessed in the year prior to school.)

<input type="checkbox"/> Long day care	Extent of prior to school care:
<input type="checkbox"/> Family day care	<input type="checkbox"/> Up to 6 hours per week
<input type="checkbox"/> Occasional care	<input type="checkbox"/> Up to 12 hours per week
<input type="checkbox"/> Pre-school	<input type="checkbox"/> 12 hours to full-time each week
<input type="checkbox"/> Playgroup	
<input type="checkbox"/> Other care (please specify)	
.....	

Write the name of the pre-school or long day care or other prior to school service used:

Previous School/Pre-School Permission

Name of previous school/pre-school:

I/We give permission for school to contact the previous school or pre-school Yes No

In the event that the student transfers to another school I/We give permission for the school to transfer the information on this form to that school. Yes No

You will need to provide school and/or external test results (e.g. NAPLAN) where requested. Information will automatically be transferred between Catholic schools operated by the Archdiocese of Hobart regardless of what is chosen here.

Sacramental Information

Baptism Date: Parish:

Confirmation Date: Parish:

Reconciliation Date: Parish:

Communion Date: Parish:

Current Parish:

Evidence of Student's Identity, date of birth and Vaccination Record

When first enrolling at a Catholic school evidence of the student's identity, date of birth and Vaccination Record **must be provided**. Enrolment is not complete until that evidence or any other evidence requested by the school is provided:

- Birth Certificate (certified copy, not extract or photocopy)
- Baptismal Certificate (if applicable)
- Vaccination Record (you will need to provide supporting documentation: either an immunisation certificate or a statutory declaration)

Medical Information

Medical Conditions: Please specify any medical conditions the student suffers from, e.g. asthma, diabetes and/or any prescribed medication taken by the student.

Please specify the requirements regarding the administration of medication for both prescribed and non-prescribed medications, whether for ongoing or temporary illnesses:

Allergies: Please specify any known allergies the student has, e.g. allergy to nuts, penicillin, bee stings including specific details:

Has the student been diagnosed as being at risk of anaphylaxis? Yes No

If yes, does the student have an EpiPen? Yes No

If a student is to be given medication by school staff or has a severe allergy, written notification is required. Please attach the written notification to the Enrolment Form.

It is mandatory for parents/guardians to advise the school in writing of management plans for the medical conditions or allergies identified in this form with advice from medical practitioners included in instances where a formal diagnosis has been made. Please attach the necessary information.

Students usual Doctor or Clinic:

Name:

Address:

Phone:

This application gives you the opportunity to provide information that will facilitate the smooth transition of your child into our school. It will assist the school to develop appropriate strategies to meet the particular needs of your child. If the information provided is incomplete or misleading, any decision made as to enrolment may be revised.

Special Needs

Does your child have:

- | | | |
|---|---|---|
| <input type="checkbox"/> Autism | <input type="checkbox"/> Behaviour disorders | <input type="checkbox"/> Hearing impairment |
| <input type="checkbox"/> An intellectual disability | <input type="checkbox"/> A speech/language disorder | <input type="checkbox"/> Mental health issues |
| <input type="checkbox"/> A physical disability | <input type="checkbox"/> A vision impairment | <input type="checkbox"/> ADD/ADHD |
| <input type="checkbox"/> Giftedness | <input type="checkbox"/> Learning difficulties | |
| <input type="checkbox"/> Acquired brain injury | <input type="checkbox"/> Other (please specify): | |

None of the above

Office use only: Family Code:

Student ID No:

What accommodations and/or learning adjustments, if any, were provided for your child in his/her previous school/pre-school?

- Alternative teaching and learning strategies
- Signing
- Braille
- A reader or scribe
- Access to technology
- Modifications to equipment, furniture and learning spaces
- Personal carer support
- Other (please specify):

Health and Safety

To your knowledge, is there anything in your child's history or circumstances (including medical history), which might pose a risk of any type to him or her, other students, or staff at this school?

Yes No

If yes please provide a brief description:

Please provide the names and contact details of health professionals and/or support personnel at the last school or other relevant agencies that have knowledge of these issues:

The information provided in this section will not in itself be a reason for accepting or rejecting an enrolment application. It is, however, knowledge that is necessary for the school to be able to take into account and cater for all the needs and challenges that the child presents in school. Should known needs/challenges of the child not be revealed at enrolment, the school may not be able to fully cater for the child.

I/We have attached written consent to the school to contact health professional, support personnel at the last school or other relevant agencies. Yes No

Please attach written consent to the Enrolment Form including advice from health professionals/medical practitioners in instances where a formal diagnosis has been made.

Family Details	
Mother/Guardian	
Surname:	Title (e.g. Mrs/Ms/Dr):
First Name:	Middle Name:
Former Name/Maiden Name:	Date of birth:
Address (leave blank if same as student address)	
Postal Address (if different from above)	
Home Ph: <i>(indicate if a silent number)</i>	Business Ph:
Mobile:	Work Mobile:
Email:	
Nominated first contact phone number:	
Nominated phone for SMS messages if SMS is acceptable:	
Relationship to Student:	
Occupation:	
Employer:	
Government Requirement:	
What is the occupation group? <i>(select from list of parental occupation groups on page 10)</i>	
Name of Workplace:	Work Phone:
What is the highest year of primary or secondary school the mother/guardian has completed?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
What is the level of the highest qualification that the mother/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade) <input type="checkbox"/> No non-school qualifications
What language does the mother/guardian speak at home?	
Country of Birth:	Date you entered Australia:
Religion:	Nationality:
Old Scholar	
Are you an old scholar of the school?	If Yes: Year(s): Previous name:

Father/Guardian	
Surname:	Title (e.g. Mr/Dr):
First Name:	Middle Name:
Former Name:	Date of birth:
Address (leave blank if same as student address)	
Postal Address (if different from above)	
Home Ph: <i>(indicate if a silent number)</i>	Business Ph:
Mobile:	Work Mobile:
Email:	
Nominated first contact phone number:	
Nominated phone for SMS messages if SMS is acceptable:	
Relationship to Student:	
Occupation:	
Employer:	
Government Requirement:	
What is the occupation group? <i>(select from list of parental occupation groups on page 10)</i>	
Name of Workplace:	Work Phone:
What is the highest year of primary or secondary school the father/guardian has completed?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
What is the level of the highest qualification that the father/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade) <input type="checkbox"/> No non-school qualifications
What language does the father/guardian speak at home?	
Country of Birth:	Date you entered Australia:
Religion:	Nationality:
Old Scholar	
Are you an old scholar of the school?	If Yes: Year(s): Previous name:

Emergency Contacts *(in the event that a Parent/Guardian is unavailable)*

First Emergency Contact:

Name:

Relationship to student:

Work Phone: Work Mobile:

Home Phone: Mobile:

Second Emergency Contact:

Name:

Relationship to student:

Work Phone: Work Mobile:

Home Phone: Mobile:

Siblings Attending a School/Pre-School

List all children in your family attending school or pre-school (from oldest to youngest) – include applicant

Name	School/Pre-school	Year/Grade (Current Calendar Year)	Date of Birth (pre-school only)

Previous family members at the School

List all children in your family who have previously attended this school

Name	Relationship to the student applicant	Final calendar year at the school

Enrolment Pathway (if applicable)

Normally children who have completed their primary education in Catholic schools will have priority entry into Catholic secondary/senior secondary schools.

Do you intend to enrol your child in a Catholic secondary/senior secondary school? Yes No

If you answered Yes, you are invited to nominate your secondary/senior secondary of choice.

Please note: Collected for planning purposes only. Whilst every effort is made to accommodate students at the preferred Catholic school or college this cannot be guaranteed.

This enrolment applies to the student throughout their entire period of enrolment at Tasmanian Catholic schools and colleges operated by the Archdiocese. If the student moves to another Tasmanian Catholic school or college then all information about the student (including information on this enrolment form) may be transferred to that school. This includes other schools operated by the Archdiocese as well as St Virgil's College (operated by Edmund Rice Education Australia) and Dominic College (operated by the Salesians of Don Bosco).

Living Arrangements

If there is a formal or informal Parenting Plan; Consent Orders or interim or final Court Orders in place which provide for the living arrangements for the student, please describe the living arrangement of the student below and, if applicable, the date of the Parenting Plan or Orders which set out that arrangement.

Please note that an informal parenting plan includes an agreement between separated parents or other family members for the living arrangements of the student which has not been put into writing or finalised by a court.

Court Orders (if applicable)

Are there any current court orders the school should know about? Yes No

If yes, copies of these court orders e.g. family violence orders, Family Court/Federal Circuit Court orders or other relevant court orders must be provided (e.g. court parenting orders concerning residence, contact, child maintenance, education, health or other specific issues relating to this student). You do not need to include court orders already described in the "Living Arrangements" section above.

Is there any other information you wish the school to be aware of?

Government Requirement	LIST OF PARENTAL OCCUPATION GROUPS
	Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals.
	<p>Senior executive/ manager/department head in industry, commerce, media or other large organisation. Public service manager (Section head or above), regional director, health/ education/police/fire services administrator. Other administrator school principal, faculty head/dean, library/museum /gallery director, research facility director. Defence Forces Commissioned Officer. Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer. Air/sea transport aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller.</p>
	<p>Group 2: Other business managers, arts/media/sportspersons and associate professors.</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager finance/engineering/ production/personnel/ industrial relations/sales/ marketing. Financial services manager bank branch manager, finance/ investment/insurance broker, credit/loans officer. Retail sales/services manager shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency. Arts/media/sports musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official. Associate professionals generally have diploma/ technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/ associate professional. Business/administration recruitment/employment/ industrial relations/training officer, market research analyst, technical sales representative, retail buyer, officer/project manager. Defence Forces senior Non-Commissioned Officer.</p>
	<p>Group 3: Tradesmen/women, clerks and skilled office, sales and service staff.</p> <p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All tradesmen/women are included in this group.</u> Clerks bookkeeper, bank/PO clerk, statistical/ actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/ order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk. Skilled office, sales and service staff. Office secretary, personal assistant, desktop publishing operator, switchboard operator. Sales company sales representative, auctioneer, insurance agent/assessor/ loss adjuster, market researcher. Service aged/disabled/ refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor.</p>
	<p>Group 4: Machine operators, hospitality staff, assistants, labourers and related workers.</p> <p>Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper. Office assistants, sales assistants and other assistants. Office typist, word processing/data entry/ business machine operator, receptionist, office assistant. Sales sales assistant, motor vehicle/caravan/ parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker. Assistant/aide trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant. Labourers and related work. Defence Forces ranks below senior NCO not included above. Agriculture, horticulture, forestry, fishing, mining worker farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand. Other worker labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.</p>
	Group 8: Not in paid work in last 12 months
	Group 9: Not Stated or Known

TERMS AND CONDITIONS OF ENROLMENT

This form governs the application for enrolment and the terms and conditions of the enrolment of the student, and continues to apply if the student is enrolled until completion of the student's enrolment and payment of all monies due to the school.

In this form:

“Archdiocese” or **“Archdiocese of Hobart”** means the Roman Catholic Church Trust Corporation of the Archdiocese of Hobart.

“school” means the St Peter Chanel Catholic School in Tasmania, operated by the Archdiocese.

CHANGES TO ENROLMENT TERMS AND CONDITIONS

The school may vary or amend these terms and conditions by written notice to the parent(s)/guardian(s) at any time. Any variations or amendments will apply from the date specified in the notice, being not less than 14 days after the notice is issued.

A notice may be handed to you personally or sent by email, facsimile or prepaid mail to the last known address of the addressee. Notices may also be given by delivery to students or by notice in the school newsletter. Notices sent by pre-paid post are deemed to be received on the second business day after posting. Notices sent by facsimile or email are deemed received on confirmation of successful transmission. Notice to one parent/guardian is deemed to be notice to all parents/guardians.

GENERAL TERMS AND CONDITIONS

Completion of this Application for Enrolment Form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the school's enrolment criteria and the Tasmanian Catholic Education Commission Enrolment for Catholic Schools Policy.

Attendance at an enrolment interview does not guarantee enrolment being accepted.

Enrolment of a student at one Catholic school does not guarantee the enrolment of that student in any other Catholic school.

The law of Tasmania from time to time governs these terms and conditions. The parties agree to the non-exclusive jurisdiction of the courts of Tasmania, the Federal Court of Australia, and of courts entitled to hear appeals from those Courts.

The school's failure to enforce any of its rights (under these terms and conditions or otherwise) shall not be construed as a waiver of any of the school's rights.

If any part of these terms and conditions is unenforceable it shall be read down to be enforceable or, if it cannot be read down, it shall be severed from these terms and conditions without affecting the enforceability of the remaining terms or conditions.

Invoices are issued early in Term 1 of each year for the full year fees and levies. A single invoice will be issued covering all students for which the parent/guardian is responsible and including all fees and levies. Current fees and levies are outlined in the Schedule of Fees and Charges.

The Schedule of Fees and Charges may be updated each year and includes information about payment options. This also states any applicable interest rate payable on overdue fees or levies. Interest is payable from the due date until payment is received in full. You will be asked at the end of each year how you would like to pay fees for the next year.

RESPONSIBILITY FOR PAYMENT OF FEES

School Office staff can assist with any queries you may have in regard to payment of fees and levies.

Each person who signs this form accepts legal responsibility for payment of school fees and levies incurred for the entire period of the enrolment of the student.

Payment of fees is subject to all the terms and conditions contained in this form.

Where there is more than one person signing this form:

1. the School may issue only one account in the name of all individuals listed on this form;
2. each person is independently and jointly responsible for payment of the whole of the fees, meaning the school can (at its discretion) seek to recover the whole of the fees from any one parent/guardian or any combination of them;
3. notice to any one parent/guardian is taken to be notice to all parents/guardians;
4. each individual consents to their personal information in relation to this account (including payments made or overdue) being disclosed to each other individual on the account; and
5. amendments to fee payment arrangements can only be made with the written agreement of all affected parties (including all parents/guardians listed on this form and those who will be responsible for paying fees).

ADMINISTRATION FEE

At the time of submitting the application for enrolment form you may be required to pay an administration fee as shown in the attached Schedule of Fees and Charges. That fee is non-refundable.

PRO-RATED SCHOOL FEES

In cases where a student commences at or leaves the school part-way through the year, fees and levies will be pro-rated in accordance with this part.

Tuition fees

Subject to minimum notice requirements for withdrawing a student, tuition fees will be pro-rated to the nearest week, including any partial weeks of attendance as full weeks.

For example, in a school year with 40 weeks, if a student commences on Thursday of the 12th week, the amount of tuition fees owing will be pro-rated to 29 weeks. In this example the amount payable would be 72.5% of the full year tuition fee (because $29 \div 40 = 0.725$).

Capital levy (if applicable)

The amount of the capital levy payable is pro-rated to the nearest week, including any partial weeks of attendance as full weeks, similar to the way tuition fees are pro-rated. When it comes to the capital levy each week (or part week) where **any** student in the family attends is counted as a week for the purposes of pro-rating the levy.

Tuition levies/program fees

Fees for certain programs may be included in the invoice as a levy. The full amount of the levy is payable for all students. In exceptional circumstances where a student will not or did not participate in the activity and the school has not already incurred a cost a full or partial credit may be provided.

The costs of some large activities (e.g. interstate trips) may be covered by tuition levies in the previous year. Where a student commences at the start of a year including one of these activities, the cost of their levies will be increased by the cost of that activity.

Notice of withdrawal

Written notice of at least **ten weeks** is required prior to withdrawal of a student from the school. Where notice is not provided, full tuition fees and all levies will need to be paid for the number of weeks where notice was not provided. This includes withdrawal prior to the start of the school year.

For example, if a student is withdrawn at the start of the school year, a total of 10 weeks of school fees may need to be paid.

This notice period may be reduced or waived in special circumstances. Please contact the Business Manager if you would like to discuss this possibility.

Special payment arrangements

If you are experiencing financial hardship or are struggling to pay on time, please speak to the Business Manager. Variations in payment arrangements can be approved where required, and in exceptional circumstances limited fee remissions can be provided.

You may be required to provide evidence of need to enter into a special payment arrangement or receive a fee remission.

Failure to pay

Where payment is not made on time, debt recovery action may be commenced against any one or all of the parent(s)/guardian(s) named on this form.

The school or the Archdiocese may charge the parent(s)/guardian(s) for, and the parent(s)/guardian(s) indemnify the school and the Archdiocese from, all costs and expenses (including without limitation all legal costs and expenses on an indemnity basis) incurred by the school or the Archdiocese resulting from the default (failure to pay) or in taking action to enforce compliance with these terms and conditions.

PERSONAL INFORMATION COLLECTION NOTICE

1. The Archdiocese of Hobart both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing or in the course of conversations. This personal information is managed in accordance with the privacy policy of the Tasmanian Catholic Education Commission, copies of which are available on request. The policy includes information on how to access and correct your personal information, as well as information on how to complain about interferences with your privacy.
2. The primary purpose of collecting this personal information is to enable the Archdiocese to provide schooling to the student and to enable them to take part in activities of their school.
3. Some of the information the school collects is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
4. Certain laws governing or relating to the operation of schools require that certain information is collected. These include but are not limited to the *Australian Curriculum, Assessment and Reporting Authority Act*, the *Education Act*, the *Tasmanian Qualifications Authority Act* and the *Public Health Act*.
5. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act*. The school may ask you to provide medical reports and health information about the student from time to time.
6. If the school does not obtain the information requested the school may not be able to enrol or continue the enrolment of the student.

7. The school from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes to other schools, government departments (such as the Education Department), government agencies (such as the Australian Curriculum, Assessment and Reporting Authority (ACARA)), statutory bodies (such as the Teachers Registration Board of Tasmania), medical practitioners, and people providing services to the school (such as auditors, lawyers, insurers, accountants, debt collectors, specialist visiting teachers, sports and other coaches, volunteers and counsellors).
8. When a student moves between schools both operated by the Archdiocese, the schools may exchange any and all personal information about the student. When a student moves from a school operated by the Archdiocese ("old school") to a school not operated by the Archdiocese ("new school"), the old school may provide personal information about the student to the new school with the consent of the student (or their parent(s)/guardian(s) on their behalf).
9. Certain personal information relating to students and parents may also be made available, in accordance with Australian Government requirements, to ACARA for the purpose of publishing some school information relating to the circumstances of parents and students on the MySchool website.
10. Personal information collected from students is regularly disclosed to their parents or guardians.
11. Personal information collected from one parent/guardian may be disclosed to others responsible for payment of fees, including information about payments made or overdue.
12. Parents and guardians may seek access to personal information collected about them and their child by contacting the school. Students may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include (but are not necessarily limited to) where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, or where students have provided information in confidence.
13. The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. The school will not disclose your personal information to third parties for their own marketing purposes without your consent.
14. The school may, with their consent, include parent or guardian contact details in a class list and school directory given to other parents and guardians.
15. The school does not normally send personal information overseas.
16. Personal information about the student may be used by the Archdiocese of Hobart for religious purposes, including inviting the student to participate in sacraments or Church activities.
17. In the event of a default, the school/college may seek credit information from and disclose credit information to credit reporting bodies in accordance with the Tasmanian Catholic Education Commission Credit Information Privacy Policy, available in electronic form from www.catholic.tas.edu.au and in hard copy from the Tasmanian Catholic Education Office or school/college.

If you provide the school with the personal information of others, such as doctors or emergency contacts, the school encourages you to inform them that you are disclosing that information to the school and why, that they can access that information if they wish and that the school does not usually disclose such information to third parties.

CONSENT TO PUBLICATION OF PERSONAL INFORMATION

The student may appear in school photographs, photographs where the student is in the background of the image or wide shots where it is not practicable to identify every student before taking the photograph (e.g. at sports carnivals), whether or not you give consent here. Similarly the student's personal information may appear on their school identification card. The School will never identify a student by name in photographs published online without express consent.

The School cannot control the actions of students, parents or others in relation to the publication of photographs. However, it is contrary to the school's ethos for photographs or film taken of students participating in school activities to be publicly displayed (including social media) without prior permission of that student's parents or guardians.

Please indicate whether or not you consent to the publication of certain personal information about the student (including their photographs or samples of their work) in the following circumstances. These will only apply if the student's enrolment is accepted.

1. Publication of the student's name and samples of the student's work, with their consent, as part of any printed school publication, such as the newsletter or yearbook and including online publication.

YES, I/we consent to this

NO, I/we do not consent to this

2. Photography, filming and interviewing the student and providing their full name, school and age for publication by newspapers, radio and television in stories about education and school activities.

YES, I/we consent to this

NO, I/we do not consent to this

3. Publication of images of the student or samples of their work in printed or online materials or advertising (including newspaper advertising and television commercials) produced by the School, the Tasmanian Catholic Education Office or the Archdiocese of Hobart. The School will never identify a student by full name in images published online without express consent.

YES, I/we consent to this

NO, I/we do not consent to this

SIGNATURE

This form is a **binding contract** between each person named below, jointly and severally, and the school. If the school accepts the enrolment you will be required to comply with all the terms and conditions contained in this form. Please ensure you have read it carefully.

1. I/We agree to support Tasmanian Catholic Education Commission, system and school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school.

2. I/We have included copies of the following documents for the child being enrolled with this application for enrolment:

(please tick appropriate boxes)

Birth Certificate *

Sacramental Certificates to date

Passport, visa, citizenship documentation (if applicable) *

Most recent previous school reports and external test results (including NAPLAN if applicable)

Office use only: Family Code:

Student ID No:

- Current court orders (sealed copies if applicable)
- Relevant medical and/or special needs information (if applicable)
- Immunisation Certificate or Statutory Declaration
- Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)

*** PLEASE NOTE: ORIGINALS WILL NEED TO BE PRODUCED DURING THE ENROLMENT PROCESS**

3. If this enrolment application is successful I / we agree to honour the financial commitments required by the school in accordance with the Schedule of Fees and Charges and the terms and conditions.
4. I / we understand that if this application is successful the information that I / we have provided must be kept up to date throughout the period of enrolment and I / we agree to notify the School of any change in the information requested by this form, e.g. change of address or new court orders.
5. The School or College is conducted in accordance with the teachings, doctrines, beliefs, tenets and principles of the Catholic Church. I / We and the student acknowledge and accept that the School or College has an obligation to teach the doctrines, beliefs, tenets and principles of the Catholic Church and will continue to support that obligation while the student remains enrolled in Tasmanian Catholic schooling.
6. I / we give permission for the student to attend minor excursions in accordance with School policy without my further consent. I / we understand that this consent can be withdrawn at any time by notifying the School in writing and that additional consent will be required for major excursions.

YES, I / we give permission NO, I / we do not give permission
7. If, in time of emergencies, accidents or serious illness, I / we cannot be contacted, by checking the box below I / we give permission for the Principal (or their representative) to seek medical attention for my/our child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle. I / we accept that I / we will be liable for all associated costs.

YES, I / we give permission NO, I / we do not give permission
8. I / We have read all of the information in the enrolment package including this form and understand the Tasmanian Catholic Education Commission, system and school policies that we will need to abide by should this enrolment application be successful. I / We understand that this is an ongoing commitment and non support of these policies may be cause for discontinuation of enrolment. I / We have read the Personal Information Collection Notice about the collection and management of the personal information contained in this form. I / We understand that if any misleading information has been provided, or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance the enrolment may be withdrawn.

Signature: _____
Father / guardian

Signature: _____
Mother / guardian

Date: _____

Date: _____

Please note: Acceptance of this application for enrolment is subject to the approval of the school. Acceptance to this school does provide a pathway to Tasmanian Catholic schooling but does not constitute acceptance into a specific Catholic school of choice (primary or secondary).

If you do not understand any section of the Enrolment Form please contact the school you are considering enrolling in for further information or seek your own legal advice.