

# 2014 Annual Community Report

St Peter Chanel Catholic School,  
Smithton



# ST PETER CHANEL CATHOLIC SCHOOL

## 2014 ANNUAL SCHOOL COMMUNITY REPORT

**YEAR** 2014  
**SCHOOL NAME** St Peter Chanel Catholic School  
**SCHOOL TYPE** K-6  
**SUBURB/TOWN** Smithton

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**PRINCIPAL:** Mr Gregg Sharman

### **About this Report**

In preparing this report, information has been gathered from various sources throughout the year. Information about the school's practices and student learning outcomes have also been analysed and from this, goals for the school's future development were determined.

This report provides board members, parents, friends and members of the wider school community with information about St Peter Chanel Catholic School activities and performances over the past twelve months. It highlights the school's strengths and will assist to set targets for improvements during 2014 and beyond.

### **School Profile**

St Peter Chanel Smithton is a co-educational primary school located on the far North-West coast of Tasmania. Catholic education began in the town when St Attracta's School commenced on the 6<sup>th</sup> February 1951, at 98 Emmett Street by four sisters of St Joseph. The school was named after St Attracta – an Irish nun/saint and innkeeper. In 1977 land was bought on Tier Hill in Sampson Avenue. This land would allow enough space for a school, convent, presbytery, and church. With the assistance of a Federal Government Grant a new school was built in three stages. The school was renamed St Peter Chanel. Peter Chanel, a Marist priest, had been martyred on Futuna Island. He was called 'the man with the good heart.'

School commenced on the 26<sup>th</sup> February 1979, with Sr Carmel Jones as Principal. The official blessing and opening was held on 18<sup>th</sup> March 1979, by the Vicar General, Monsignor Bernard Rogers and Mr Ray Groom, Minister for Housing and Construction.

St Peter Chanel is blessed with a dedicated and caring staff and parent base. It is a Christ-centred community where teachers, parents and students collaborate to provide an

environment where the worth and dignity of each person is acknowledged and appreciated.

St Peter Chanel is proud of the rich and significant heritage of the sisters of St Joseph with their charism: God's compassionate love; ordinary; practical; hospitable; humas (down to earth and of the earth). We are committed to ensuring that the valued traditions of the Sisters of St Joseph are promoted and preserved for future generations.

Our motto, 'We Seek The Lord', is based on the badge of St Attracta. It encapsulates the charism of the Sisters of St Joseph and provides a visual link with the past.

St Peter Chanel offers quality Catholic education from Kindergarten to Year Six and has excellent facilities. These include: eight classrooms fitted with modern furniture; a well-resourced and modern Kindergarten with a spacious play area; shared learning spaces outside both the early and upper years; a staff work room with space for lesson preparation and small meetings; an administration area that includes a front and back office work space, Principal's office and staff room.

All classrooms open into global learning spaces. This is common practice and class bi-fold doors enable this to regularly happen. External classroom doors also allow for student learning to flow into the natural environment. The shared learning spaces have been continually improved, with new furniture and resources being made available.

With the weather we experience on the far North-West coast, the large internal multi-purpose area in the centre of our school, allows students to participate in outdoor activities when the weather is inclement. Glass operable walls allow greater visibility and function to this multi-purpose space.

Our school bus also provides greater access to student learning opportunities, camps and excursions. Learning experiences outside the classroom not only help consolidate learning but also breakdown the misunderstanding that learning only occurs within the four walls of the classroom.

Since 2013, extensive consultation and planning has been undertaken to improve our facilities at St Peter Chanel Catholic School. Class sizes have grown in our early years where we feel it is necessary to expand all spaces, as well as those previously mentioned. In the near future we are looking to implement capital improvements which will deliver a larger, multipurpose indoor facility to better equip our school, catering for the needs of our students.

## **CATHOLIC LIFE AND MISSION**

### **Liturgical Prayer and Life**

Regardless of Religious background all children are welcomed at St Peter Chanel Catholic School. We celebrate being a community of Faith where values for living have, as their root, the Gospel Values.

Our Catholic identity and ethos permeates all areas of school life – from the expectations of the way the school community interact to the writing of school policy.

The Sacramental Program is parish and school based. Reconciliation, First Eucharist and Confirmation are celebrated as a parish with parent, child, teacher, staff and parish involvement. In 2014 a number of our students participated in the Sacramental Program, culminating in a Mass celebrated by His Grace, Archbishop Julian Porteous in October.

Students attended five one-hour sessions on Sunday mornings to prepare for the receiving of the Sacraments. All staff actively supported the Sacramental Program by assisting in the preparation of children through the sacramental unit located in the Tasmanian Catholic education Good News For Living Document.

Liturgical celebrations are held regularly. These are class driven and relate to specific themes throughout the year, such as Lent, ANZAC Day, Grandparent's Day, Mother's Day, Father's Day, NAIDOC Week, Remembrance Day and Advent.

The school Principal and/or the Religious Education Officer Coordinator attend monthly Parish Pastoral Council meetings, giving an update on school events. This continues the strong partnership we have with the Parish. Invitations to attend functions held by the Catholic Women's League and Knights of the Southern Cross are welcomed and attended by staff wherever possible. Similarly invitations to school events are extended to parishioners and these are always warmly received.

### **Religious Education Curriculum**

The Religious Education program is sequentially structured and based on the core Tasmanian Catholic curriculum document 'Good News For Living'. Staff undertake regular professional learning in Religious Education offered by the Tasmanian Catholic Education Office to ensure that the faith development of our students is delivered by staff who understand current thinking and best practice.

'Making Jesus Real' is a values program offered to Year Six students by the Tasmanian Catholic Education Office and undertaken by students at St Peter Chanel. It enables students in very practical ways to explore Gospel values in their lives, the way this impacts on their choices and behavior and to discover a very real God in 'God moments' in daily life. 'Although making Jesus Real' is targeted towards the older students, all classes participate and live out this program, ensuring it is a whole school approach.

### **Faith Development Programs**

All staff attend faith development opportunities throughout the year. Some of these are ongoing while others are part of a whole staff sequential approach. Through 2014 staff attended professional learning through Godly Play, Making Jesus Real, Josephite Colloquium, Caritas and RE network meetings. Staff are encouraged to pursue professional development in Religion with some staff members completing post graduate work in Religion.

In 2014 the North West Tasmanian Catholic Religious Education Officer visited regularly to meet with the St Peter Chanel's Religious Education Coordinator as well as all teaching staff for support in planning and understanding, and delivery and reflection of learning experiences.

### **The school in the Life of the Parish and Diocese**

Each term, classes celebrate the Eucharist on a regular basis. Students are actively involved by being altar servers, readers, bringing the gifts to Fr McCormack, looking after the music or being a 'buddy' to a younger child.

Fr McCormack regularly invites parishioners to participate with the students particularly on special occasions. Throughout 2014 each class took part in leading at least one Sunday

Parish Mass. This was successful with high participation and engagement rates from families and students.

Special days were highlighted throughout the year with whole-school Masses or Liturgies being held. These included the feast day of St Peter Chanel, Holy Week, Catholic Education Week and NAIDOC Week. Parents and parishioners were warmly invited to attend.

To begin the year, staff and student leaders within the school, participated in a Commissioning Mass and were presented to the wider school and parish community. Students and teachers received badges and candles as a sign of their commitment to the school. This was followed with a Community Welcome Dinner held in the school grounds. This was a great way to strengthen relationships within our community.

Assemblies were held monthly, with each class from Kindergarten to Year Six presenting items from their classes, with the student leaders leading the school in prayer. Our assemblies provided an opportunity for our parents, friends and grandparents to participate in prayer with our students. Staff prayer was held weekly and each staff member was given the opportunity to lead all staff in prayer.

Class prayer is an important tradition at St Peter Chanel Catholic School. The children are responsible for leading prayer, as is the teacher, the Religious Education Coordinator or the Principal.

To conclude the school year, an end of year Mass of Thanksgiving was celebrated by Fr McCormack. This was a special event where we celebrated the successes and challenges of the year. Our Year Six students were formally recognised and had the opportunity to share a Graduation Prayer.

### **Community Participation and Christian Outreach**

Students from Years Three to Six have been given the opportunity to be a part of our school's 'Junior Joeys' group. Junior Joeys' vision is to reach out to others in the spirit of the Sisters of St Joseph, our school's founding order.

Many students embraced this and meetings were held fortnightly. Students were involved in activities to help those in need in our community.

Students were also given an opportunity to reflect on life for the disadvantaged in the Philippines. Our local parish Franciscan group also run varying fundraising drives to assist the work that some priests are doing in Manilla. The Junior Joeys support them in this exercise, further building connection with our parish.

### **Parent Participation**

Parents are encouraged to become involved in all religious or faith development activities offered by the school, parish and Tasmanian Catholic education office.

Parents are always welcome and are regularly invited to join students at Liturgical events. They receive an invitation and notification when their child's class is responsible for preparing Mass, a Liturgy or Assembly.

Parents are extremely supportive in our community and help prepare for special celebrations.

## **OUR LEARNING COMMUNITY**

### **Learning and Teaching**

At St Peter Chanel the integration of Catholic values into all areas of the curriculum is overtly evident in our curriculum documentation, policy and procedures. The learning experiences offered integrate the religious dimension and provide an opportunity for reflection as members of a Catholic community. As partners in Catholic education, we commit ourselves to our students by celebrating being Catholic in Australia, ensuring quality teaching and learning programs and inspiring hope, a love of learning and a positive vision for the future.

The staff at St Peter Chanel are experienced educators with a passion for delivering quality, engaging learning experiences that cater for all individual needs. All St Peter Chanel staff are fully registered with the Tasmanian Teachers Registration Board.

The staff are welcoming and supportive of student needs and work collaboratively to ensure that students are given opportunities to challenge their learning capacity. The staff actively seek ways to improve the learning pedagogy and reflect critically on their teaching practices in order to gain further insight into classroom integration. Staff are actively involved in professional development programs directly linked with the educational needs of the children and the educational focus of the school. We have regular staff and curriculum meetings which reflect both daily and longer term direction, as well as whole day professional development experiences.

Teacher Assistants at St Peter Chanel are dedicated and highly skilled. They are committed to upgrading their skill base and liaise closely with teaching staff, Tasmanian Catholic Education Office personnel and specialists on matters regarding students. They also actively engage in generating shared goals and shape the direction of the Individual Education Programs of the students in our care.

Some staff members are completing additional studies ultimately to enhance the educational experiences being offered to the students. There is a school-based fund for professional development encouraging and enabling staff to visit other schools and to attend professional development sessions that enable staff to strive for excellence in pedagogy and practice.

At St Peter Chanel pedagogical practices are implemented to cater for a variety of student needs. Within the classroom students are involved in individual, small group and whole class activities. Our approach to students with special needs is to identify those students of concern, involve specialists when necessary and prepare specific programs to address the needs of students. Our approach is inclusive and programs are overseen by the class teacher, Learning Support Coordinator, Principal and Tasmanian Catholic Education Office personnel. Parent input and partnership is seen as vital and the school regularly communicates with parents. Additional support enhances the teaching and learning program within the classroom and gives students the opportunity to receive one-on-one or small group assistance.

The students at St Peter Chanel are involved in literacy and numeracy testing. NAPLAN testing occurs in Years Three and Five. In addition, a range of whole school testing occurs which is based on stages of development and syllabus guidelines. Ongoing assessment monitors progress throughout the year, in order to inform the best teaching practices.

Specialist programs offered include Music, Physical Education, LOTE (Japanese), Library and Information and Communication Technology. These programs are offered to students from Kindergarten to Year Six. A Perceptual Motor Program exists for students in

Kindergarten to Year Two. This program aims to help students develop conceptual language understanding and oral language confidence, as well as gross motor skills. Parents regularly assist in the delivery of this program, which is well equipped and thoroughly organised.

### **Targeted Programs**

The funding for these programs allows the school to fund significant teacher assistant support in our classrooms based on the needs of the students. The school invests in a two day a week Learning Support Coordinator who introduces, implements and closely monitors specific intervention programs for students identified with low social, emotional or intellectual skills.

The school continued with a whole school approach to speech with a trained Teacher Assistant working with funded students and developing programs that both school and home are encouraged to support. This developed a clear and direct program for students who have specific speech needs. Teacher assistants take a significant role in supporting teachers with the implementing of Individual Education Plans for students with special needs.

The professional relationship which exists between teachers and teacher assistants has contributed in a significant way to the enhancement of student outcomes at St Peter Chanel Catholic School.

Our Special Learning Needs Coordinator, Mrs Kimberly Trebilco, ensured that referral systems and specific filing practices were further developed in 2014, with the implementation of the National Data Collection for Students with Disabilities.

Charl Fourie, a Clinical Psychologist, ran staff and parent sessions on understanding executive function deficits. Specifically, these sessions looked at developing a greater understanding of ADHD & Autism Spectrum Disorder. These were very well attended.

St Peter Chanel has excellent referral systems for students with special learning needs. The teachers make curriculum adjustments and these are supported by our system's regional SLN Coordinator, our school-based SLN Coordinator, school leadership and the school's thirteen teacher assistants.

To enrich the learning opportunities of students in remote areas, students travelled outside Circular Head for excursions, Camps, Taster and Orientation Days and performances. Students also had the opportunity to participate in sporting events such as the North West Catholic Schools Sports Association Swimming, Cross Country and Athletics Carnivals.

### **Specialist Lessons**

Miss Akari Koyama taught Japanese at our school. Ms Fran Joyce took on some contractual work in 2014 as a resident artist. For 2015, Fran has now graduated with an Education Degree and is employed one day per week as a Visual Arts teacher. Mr Nick Hart is our music teacher. Physical Education is also taught by Mrs Danielle Hodgetts. The children are fortunate enough to have access to four specialist lessons.

### **Academic Performance**

At St Peter Chanel we believe the learning process begins with assessment. This provides the basis for planning student learning. St Peter Chanel uses a wide variety of assessment

strategies that include whole school standardised testing, informal assessment such as teacher observation, student self-assessment and anecdotal records. The school also has an extensive formal assessment structure that includes observational tests, running records, portfolios of student work and numerous other strategies.

The combination of formal and informal assessment ensures that the learning needs of students are regularly identified and monitored and specific learning programs are developed. St Peter Chanel is actively involved in NAPLAN testing for students in Years Three and Five, PIPS testing (System requirement) in Prep and the Kindergarten Developmental Checklist. Progressive Achievement Testing (PAT Testing) is completed by our students from Year One to Six in Literacy and Numeracy.

### **Standardised Assessment Results**

NAPLAN testing encompasses Reading, Writing, Spelling, Punctuation and Grammar, as well as Numeracy. In 2014 Year Three and Five students sat NAPLAN testing in May. Results indicated that improvements are needed in Numeracy data. As a consequence, the educational focus area in 2014 was Numeracy. Data collection and analysis will provide us with indicators of success. System-wide, we used Progressive Achievement Testing for Mathematics, Spelling, Reading and Vocabulary. These tests are held each October.

### **Teacher Performance and Development**

Our educational agenda focussed on improving our students Numeracy data. The data assists us in monitoring progress, as well as identifying areas for further development. Professional learning has been conducted at staff meetings to provide teachers with skills necessary for the effective teaching of Numeracy, as well as to embed formative assessment practices in this area, with an overall goal of applying these practices in all key learning areas.

Leadership plays a significant role in developing staff skills. All educators are given performance feedback, coaching and mentoring experiences.

The staff constructed a whole school Numeracy SMART goal and each class teacher wrote an individual SMART goal. Through alignment with the AITSL teaching standards, teachers were able to create their own SMART goals for their personal teaching practice. An Education officer employed by the Tasmanian Education Office has visited the school on numerous occasions this year to meet with teachers and enhance their knowledge of teaching Numeracy. Resources to assist teachers have also been purchased.

### **Reporting - Systemic approach**

At St Peter Chanel Catholic Primary School we have the following protocols in place for reporting to parents:

1. Formal reports are issued during mid year and the end of the school year.
2. Parent-Teacher interviews take place after the distribution of mid year reports, as well as an opportunity at the end of the year to meet with teachers for transitional purposes.
3. An initial Parent-Teacher Goal-Setting session is held at the start of the year. Parents visit the classroom with their student and discuss the year ahead and progress to date. This is premised around goal setting and creating greater understanding and ownership of learning for all key stakeholders.
4. Parents may request a meeting with any staff member at any time mutually convenient.

## **Moderation**

Moderation practices were explored in 2014. Through a collaboratively planned approach, professional learning teams undertook units from the Australian Curriculum. These units were delivered, assessed and moderated in compliance with the system's Moderation Guidelines.

## **Indigenous Students**

Personalised Learning Plans (PLPs) were conducted for all indigenous students from Years Two to Six. Personalised learning focuses on working with each student, in partnership with student's parents or carers, to develop a plan that reflects the student's goal and current capabilities and include specific learning targets. This process aids the school to assist the development of all students, building on their personal strengths and identifying areas of learning where students can be extended or accelerated.

Mr John van Keulen in his role as Aboriginal Key Teacher, has arranged for Aboriginal students to be grouped and attend days with Matt Campbell-Ellis of *Into Nature*, along with new employee, Stuart Smith. In addition, whole-class groups will be transported in the school bus to West Coast destinations with Stuart and Matt. The whole class experiences also allow our indigenous students to not only deepen their indigenous identity, but to demonstrate their leadership capacities through peer to peer teaching experiences.

## **Early Career Mentoring**

Mrs Niko Campbell-Ellis, Miss Brooke Ralston and Mrs Kimberly Trebilco undertook the Early Career Mentoring. These teachers were able to visit other schools and observe more experienced practitioners.

## **Other Achievements**

St Peter Chanel participated successfully in many extra curricular programs. Students had the opportunity to participate in significant focus weeks that aimed to enhance students' knowledge and understandings about specific themes. These included National Literacy and Numeracy Week, Science Week, Children's Book Week, NAIDOC Week and Catholic Education Week. Students participated in a range of activities during these weeks at both a whole school and class level.

One highly successful program which promotes a healthy lifestyle for students not involved in formal sport is the Active After School Program. This program is a government initiative and runs two afternoons a week for an hour. Student participation and enjoyment is clearly evident. This year St Peter Chanel was nominated for a 'Super Site Award' and presented with a certificate and trophy. During the school year, a Birth to 4 program runs called Learning Treasures. Learning Treasures provides a two-hour learning opportunity for pre-kinder age children and their families once a week. Sessions were facilitated by a Kinder Teacher and Teacher Assistants and focus on components of the Early Years Learning Framework for Australia. This was very well attended each week.

Following our own school carnivals students compete in inter-school sporting carnivals. These include Swimming, Cross Country and Athletics. All school carnival events are also supported with training programs for our students leading up to these events. Hockey and soccer was offered across all age groups. The Learn to Swim program ensures all students are provided with essential skills for water safety, survival and stroke development. Qualified instructors ensure opportunities for all students to build on skills. Our Learn to Swim Program was provided for all students in 2014. Students also

participate in Daily P.E. to improve fitness levels and promote an active lifestyle. St Peter Chanel maintains its accreditation as a *Move Well Eat Well* school. This focus continues to educate families about healthy lifestyles.

### **School Team Sports**

Our school hosted the St Peter Chanel Catholic School soccer roster. A number of schools in the community visited our school site weekly. We are proud to adopt this role within the Circular Head junior sports community. Mrs Jo Cartledge continues to do an outstanding job as a coordinator, administrator, coach and referee of this event.

Mrs Jo Cartledge also played a significant role in coordinating school Hockey. St Peter Chanel was fortunate enough to win the grand final, with boys and girls participating from the upper primary grades.

St Peter Chanel entered basketball teams in the northwest primary schools roster for possibly the first time. New uniforms were purchased to support this venture. Water polo was held at the Smithton Memorial Pool. This was well patronised by our senior students.

Our senior netball team won the 2014 premiership in our local roster.

### **Further Student Opportunities**

St Peter Chanel is proud of its involvement in the ANZAC Day parade and service. School and class leaders from Prep to Year Six represent the school by marching and attending the ANZAC Day service, laying a wreath and carrying one of the Service flags. Our whole school community shows its respect by holding a school-based ANZAC service.

In establishing greater links, pathways and connections with Marist Regional College a transition program for Year Six has been established. These days assist students in experiencing what other secondary education options are available to them, as well as their parents. Regular meetings are held with the staff of Marist College as we continue to build our inter-school relation.

### **Year Five/Six Sydney-Canberra Student Trip**

The first ever Canberra Camp was held in October and was thoroughly successful. These trips will be held bi-annually.

### **Year Three to Five Camps**

Year Five students visited Launceston in Term One. Students attended the Beaconsfield Mine, Platypus House, Seahorse World, Tree Top Adventures, Cataract Gorge, Planetarium, York Town Guided Tour and Maracoopa Caves.

Year Four students participated in their camp held at the Hagley School Farm in Term One. Students also visited the museum at Inveresk while at Hagley.

### **PASTORAL CARE**

The Mission Statement of St Peter Chanel states we are a 'Christ-Centred Community' in which students, teachers and parents collaborate to provide an environment where the worth and dignity of each person is acknowledged and appreciated. We believe all children have the right to grow and develop in an atmosphere of love, belonging and security.

Teachers and parents sharing this vision, cooperate in a climate of mutual support and respect reflected in the respect and care shown for each person within our school community.

Our Mission Statement is reflected in many real and visual ways. We have an open-door policy whereby parents are always welcome to come and discuss the success and challenges of their children in an atmosphere of mutual respect. Students, teachers and parents speak and treat one another with respect. Staff build positive relationships with students.

Positive Behaviour Support is premised by students being accountable for their own actions and choices. Out-of-school support for those students with ongoing challenges are set up, using local community expertise where possible.

The staff at St Peter Chanel are committed to improving behaviour management strategies. A submission was made in November 2012 for St Peter Chanel Catholic School to become part of The Tasmanian Catholic Education Office 'School Wide Positive Behaviour Support' Program. This program will be implemented into the school through a three year plan starting in 2013. In 2013, the staff were able to establish our school expectations; we are learners, we are respectful and we are safe. Positive student behaviour is acknowledged through a token system. Some classes have adopted using the iPad application, *Class Dojo*, for recording student acknowledgement. A 'behaviour matrix' underpinned by our school expectations was created. This is used as a tool for staff and student use for explicit social teaching.

### **Chaplaincy**

The Principal applied and was successful in a grant for funding to appoint a Chaplain for 2015 through the Tasmanian Catholic Education Office. The Chaplain's role will be to primarily support members of the community both socially and emotionally through programs, frameworks and initiatives.

### **Workplace Health and Safety**

All staff have been exposed to new workplace health and safety policies. These will continue to be rolled out in 2014. All staff have completed the following online e-learning modules: Manual Tasks, WHS Induction, WHS Risk Management. Thorough risk assessments for camps and excursions have been implemented, along with the use of an online maintenance/hazard register log recording system.

### **Marist Regional College Orientation**

Marist Orientation sessions in Burnie were well attended and supported by our school. Mr Adrian Drane visited our school on site, along with Mrs Chelsea Gale and former St Peter Chanel students. A community session was held at the Smithton Community and Recreation Centre which was attended by staff and families. The signage at the bottom of our driveway has been updated to reflect our Marist connections.

### **ENROLMENT AND STAFFING**

At the time of the August census, St Peter Chanel Catholic School had an enrolment of 201 students in K-6. Of these students, 58 are indigenous.

The school had 28 Kindergarten students who attended three full days of school weekly. Kindergarten days were Tuesday, Wednesday and Thursday.

Class grouping in 2014 was: Kindergarten, Prep, Year 1/2 x2, Year 3, Year 4, Year 5 and Year 6.

Staffing in 2014 consisted of:

- Thirteen teachers including full time and part time teachers
- The School Leadership team included the Principal, the Assistant Principal, Religious Education Coordinator and Early Years Coordinator
- Eleven part time Teacher Assistants
- Specialist staff included: Information Technology support staff, Physical Education teacher, LOTE (Japanese) Teacher, Music Teacher, Visual Arts Teacher
- Three part time Administration Support staff
- Two part-time cleaners
- One part-time utility officer

Fr Phil McCormack is our Parish Priest and is actively involved in all aspects of our school visiting on most days.

The school's advisory board provides advice to the Principal and assists the strategic direction of the School.

#### **St Peter Chanel Catholic School Board Representatives 2014:**

Fr Phil McCormack	Parish Priest	Ex officio
Gregg Sharman	Principal	Ex officio
Greta Kay	Chair Person	
Craig Dwyer	Deputy Chair Person	
Aaron Robertson	Treasurer	
Allison Nibbs	Secretary	
Denise Morgan		
Jason Williams		
Matthew Sheehan		

#### **COMMUNITY INVOLVEMENT**

St Peter Chanel works hard at building a school community that is welcoming to all. It strives to make the links between the local school community, other Catholic schools, public schools and, indeed, the wider community.

#### **School Choir**

Through the teaching and support from Music teacher, Miss Akari Koyama and Mr Nick Hart, students were provided with an opportunity to join the School Choir. Choir members practiced weekly and participated in the Devonport Eisteddfod. They were provided with many opportunities to perform at school assemblies as well as perform for the residents of Emmerton Park.

#### **Performances and Excursions**

Students at St. Peter Chanel are actively involved in enriching their learning experiences and connections through performances and excursions. These have included visits from authors and illustrators, excursions to local destinations along the North West Coast to complement class learning experiences.

#### **School Concert**

In 2014 the School Concert was held at the Christian Fellowship Centre. This venue

allowed us to cater for all our families and provide the students with the best facilities for public performances.

### **Summary Financial Information**

St Peter Chanel Catholic Primary School is a Systemic Parish School within the Catholic Education System of Tasmania. All Systemic Parish Schools operate under the authority of the Archbishop of Hobart.

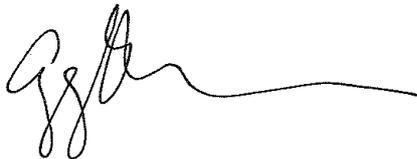
Systemic Parish Schools are accountable to the Director of Catholic Education as an agent of the Archbishop.

The Tasmanian Catholic Education Commission is a body commissioned by the Archbishop of Hobart to advise him on educational policy and issues in the Archdiocese.

Curriculum development, employment of staff and the general organisation of the School are the responsibility of the Principal. The Catholic Education Office provides assistance through allocating the Northern region a Head Of Services officer. In 2014 this was Mr Peter Douglas.

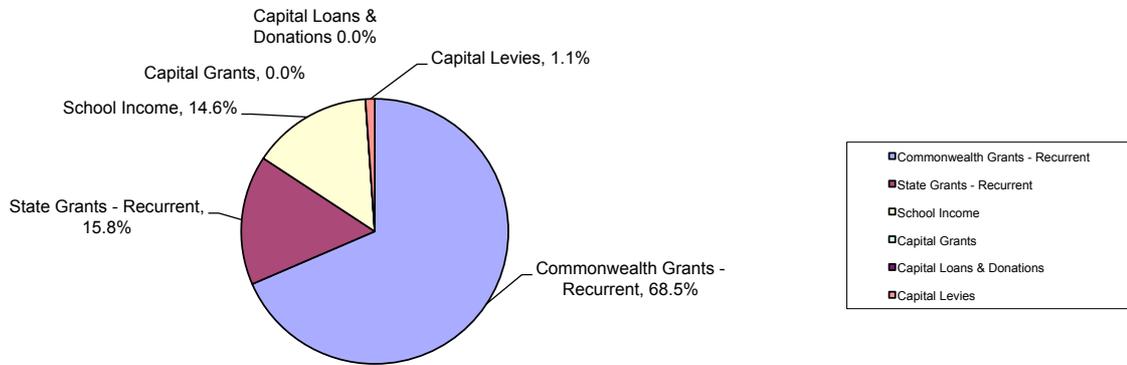
**THIS REPORT PREPARED BY:** The Principal, Mr Gregg Sharman

**SIGNED:**

A handwritten signature in black ink, appearing to read 'G. Sharman', followed by a long horizontal line extending to the right.

**DATE:** May 2015

**ST PETER CHANEL CATHOLIC SCHOOL  
SOURCES OF INCOME 2014  
Total Income \$2.0 million**



**ST PETER CHANEL CATHOLIC SCHOOL  
EXPENDITURE 2014  
Total Expenditure \$2.0 million**

