

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy, that are developed over time through the school curriculum.

There were 37 students enrolled in Years 3 and 5 who undertook the NAPLAN testing. The Year 5 NAPLAN data reveal the value adding the School curriculum has made to students' overall literacy and numeracy efficacy from Year 3 to Year 5.

The results at SPC reflect the dedication, commitment and tireless effort of our teaching and teacher assistant staff –body. Our Strategic Direction for the past two years has witnessed a high influence on data, particularly in the areas of spelling and numeracy.

Table 1: Year 3 St Peter Chanel student at or above NAPLAN benchmark

	<b>2013</b>	<b>2014</b>	<b>2015</b>
Reading	82%	93%	93%
Persuasive Writing	94%	96%	100%
Spelling	88%	89%	93%
Grammar & Punctuation	76%	89%	87%
Numeracy	88%	96%	93%

The Year 3 data reflects the growing trend within spelling and numeracy within our school. Recent data clearly indicates the positive impact intervention programs are having on student learning outcomes. A higher percentage of our students are at or above NAPLAN benchmark in favor of being below the national standard benchmark.

Table 2: Year 5 St Peter Chanel student at or above NAPLAN benchmark

	<b>2013</b>	<b>2014</b>	<b>2015</b>
Reading	94%	84%	100%
Persuasive Writing	82%	68%	86%
Spelling	82%	74%	90%
Grammar & Punctuation	88%	89%	86%
Numeracy	94%	95%	95%

The Year 5 data reflects that a number of these students, who in 2013 were below national benchmark, are now achieving at or above the national benchmark in all areas. The considerable gain in spelling reflects the whole-school adopted approach with common strategies being applied in all year levels. 62% of our students had considerable relative gains in their 2015 numeracy results and 15% of these students have had accelerated gains, achieving at or above Band 7.

Challenging our preferred talents and expanding our skills is never easy, however, the quest for knowledge and continuously renewing our learning and teaching practices are important for our academic, social and cultural successes.

We extend warm and heartfelt thanks to all teaching and teacher assistant staff body for their dedication and witness to our young people throughout their schooling at St Peter Chanel Catholic School.

With thanks,

Miss Adele Murphy  
Early Years Co-Coordinator

Miss Nicki Pitt  
Assistant Principal